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2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BISHOP CONS

LILLION E LUEHRS J H Campus Rating: Academically Acceptable

CAMPUS NAME: LILLION E CAMPUS NUMBER: 178902041 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE Peguired

									Requir		
		2007				2006			Improve	ment	
	Number		Pct	Stu	Number		Pct	Met			
Performance	Met	Number	Met	Grp	Met	Number	Met	Min	Act		Met
Results	Std	Taking	Std	%	Std	Taking	Std	Size	Chg	RI	RI?
Kesaics	bca	iaking	Bea	70	Bea	Taking	bca	5126	City	KI	KI.
Reading/ELA (65	8)										
X All Students	145	165	88%	100%	146	175	83%		5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	101	119	85%	72%	98	122	80%		5		
X White	*	*	> 99%	*	47	51	92%		*		
X Econ Disadv	69	85	81%	52%	67	87	77%		4		
Writing (65%)											
X All Students	77	84	92%	100%	68	72	94%		-2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	48	55	87%	65%	50	54	93%		-6		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	33	39	85%	46%	38	42	90%		-5		
	(650)										
Social Studies	(65%)			*	0.5	100	0.50		*		
X All Students	*	*	> 99% *	*	96 *	100	96% *		*		
African Amer	*	*		*					*		
X Hispanic	*		> 99%		62 *	66	94%				
White		*	> 99%	*		*	> 99%		*		
X Econ Disadv	*	*	> 99%	*	38	42	90%		*		
Mathematics (45	%)										
X All Students	120	165	73%	100%	130	176	74%	Yes	-1	1	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	81	119	68%	72%	86	123	70%	Yes	-2	**	No
X White	33	38	87%	23%	43	51	84%		3		
X Econ Disadv	51	84	61%	51%	58	88	66%	Yes	-5	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

^{**} Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

									ricquar cu		
		2007 -				2006			Improveme	nt -	
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	15	21	71%	100%	23	37	62%		9		

Required

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs	Number	Number	Floor(s)	Msr(s) Used	Exceptions Applied
Evaluated	Allowed	Needed	Met?	in 2006?	
14	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

		Class	of 2006			Clas	s of 2005			Improve		
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	_	_	_	_	_	_	_	_		_		
African Amer	_	-	-	_	-	-	-	-		_		
Hispanic	_	_	_	_	-	-	_	-		_		
White	_	-	-	-	-	-	_	-		-		
Econ Disady	_	_	_	_	_	_	_	_		_		

Peguired

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

|-----|

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %		
All Students	1	226	0.4%	100%		
African Amer	*	3	*	1%		
Hispanic	1	161	0.6%	71%		
White	0	62	0.0%	27%		
Econ Disadv	1	125	0.8%	55%		

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.